



Programme: B. Tech (MiE)

Course: Fuel Technology & Mineral Processing

Course Code:8PCCMiE408

Enrolment no. _____

Full Marks: 70

Time: 3 Hrs.

| Q.No. | Questions | CO | Bloom Taxonomy Category | Marks | | | | | | | | |
|--|--|-----|-------------------------|--------------------|----------------|------------------|----|----|----|----|----|----|
| Section I | | | | | | | | | | | | |
| 1 | Short Answer type questions. | | | 4 x 5 = 20 | | | | | | | | |
| a | Compare the proved, inferred and indicated reserves of coal. | CO1 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| b | Brief the methods of analysis of coal. | CO1 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| c | Brief about Blake, dodge and universal crusher with diagram. | CO2 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| d | Give a proper definition of Mineral Processing or Ore Dressing. | CO2 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| e | What is jigging? Enumerate the various types of jig. | CO3 | Remember | | | | | | | | | |
| | or | | | | | | | | | | | |
| f | Coin the term dewatering. Why is it necessary? | CO3 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| g | Determine the grade of copper ore in an underground metal mine where ore grading is done using the triangular method. Assume uniform hole thickness and given copper grades of 145 gm/tonne, 162 gm/tonne, and 130 gm/tonne. | CO4 | Evaluate | | | | | | | | | |
| | or | | | | | | | | | | | |
| h | State the triangular method of determination of average grade of ore for bore hole of same diameter & different diameter. | CO4 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| Section II | | | | | | | | | | | | |
| Long Answer type questions. | | | | | | | | | | | | |
| 2 | Illustrate about grinding. Differentiate between Rod Mill and Ball Mill. | CO2 | Understand | 3 x 10 = 30 | | | | | | | | |
| | or | | | | | | | | | | | |
| 3 | Is there any difference between gyratory crusher and jaw crusher? Explain | CO2 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| 4 | Explain the concept behind the magnetic separation. Name the mineral ore for which magnetic separation is done. | CO3 | Understand | | | | | | | | | |
| | or | | | | | | | | | | | |
| 5 | Sizing is a unit operation of mineral processing. Explain in details the sizing method. Also discuss various type of screening method. | CO3 | Apply | | | | | | | | | |
| | or | | | | | | | | | | | |
| 6 | Explain the both methods of determination of average grade of ore by polygon method with formula. | CO4 | Apply | | | | | | | | | |
| | or | | | | | | | | | | | |
| 7 | Find the grade of iron ore of an underground metal mining in which ore is graded by triangular method. Thickness of hole and grade of iron is given below: | CO4 | Evaluate | | | | | | | | | |
| | or | | | | | | | | | | | |
| <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Thickness (mm)</th> <th>Grade (gm/tonne)</th> </tr> </thead> <tbody> <tr> <td align="center">35</td> <td align="center">41</td> </tr> <tr> <td align="center">38</td> <td align="center">67</td> </tr> <tr> <td align="center">44</td> <td align="center">48</td> </tr> </tbody> </table> | | | | | Thickness (mm) | Grade (gm/tonne) | 35 | 41 | 38 | 67 | 44 | 48 |
| Thickness (mm) | Grade (gm/tonne) | | | | | | | | | | | |
| 35 | 41 | | | | | | | | | | | |
| 38 | 67 | | | | | | | | | | | |
| 44 | 48 | | | | | | | | | | | |
| Section III | | | | | | | | | | | | |
| Application based questions | | | | | | | | | | | | |
| 8 | Compare the characteristics of coking and non-coking coal, highlighting their differences. Additionally, outline the official grading system for both types of coal as notified by the Government of India. | CO1 | Create | | | | | | | | | |
| | or | | | | | | | | | | | |

| | | | | |
|---|--|-----|-------|-------------|
| 5 | Coin the term Coke. Differentiate hard coke & soft coke. Compare the various gases produced as by product among in your own words: a. Coal gas b. Producer gas c. Water gas | CO1 | Apply | 1 x 20 = 20 |
|---|--|-----|-------|-------------|

COURSE OUTCOME

CO1 Apply knowledge of mineral dressing for understanding, formulating and solving problems related with mineral dressing.

CO2 Acquire knowledge and hands-on competence in applying the concepts in the design and development of machines for separating the low grade ore economically.

CO3 Design & understand the various methods for mineral beneficiation.

CO4 Demonstrate the knowledge on leaching and laboratory sampling process.